

Curriculum Vitae

JESSICA LANG NOWINSKI

jnowinski@mail.arc.nasa.gov

EDUCATION

A.B., Psychology (Cum Laude), 1992, Barnard College, Columbia University,
New York, NY.

Ph.D., Cognitive Psychology, 1999, Stanford University, Stanford, CA.

FELLOWSHIPS AND GRANTS

- National Research Council Associateship (February 2000 – September 2000)
- Stanford Graduate Research Opportunity, research grant (1997-1999)
- National Science Foundation Pre-doctoral Fellowship (1994-1997)

PROFESSIONAL EXPERIENCE

- 1) Research Psychologist, NASA Ames Research Center, Moffet Field, CA.
(September 2000 –present)
- 2) Post-Doctoral Associate, NASA Ames Research Center, Moffet Field, CA.
(June 1999 –September 2000)
- 3) Research Associate, American Institutes for Research, Palo Alto, CA.
(April-June 1999)
- 4) Editorial Assistant, Addison Wesley Longman Publishers.
(September – Novemer, 1997)
- 5) Research Manager, Visual Cognition Lab, Columbia University, New York,
NY. (1992-1994)

TEACHING EXPERINCE

Teaching Assistant in the Department of Psychology, Stanford University:

- Psychology of Gender (Head TA), Psychology 162 (Winter 1999)
- Human Neuropsychology, Psychology 050 (Winter 1998)
- Developmental Psychology, Psychology 060 (Autumn 1997, 1998)
- Memory and Learning, Psychology 210 (Spring 1997)
- Introduction to Statistical Methods, Psychology 010 (Winter 1997)
- Introduction to Psychology, Psychology 001 (Autumn 1996)
- Personality Psychology, Psychology 113 (Spring 1996)
- Cognitive Psychology, Psychology 106 (Winter 1996)
- Brain and Behavior, Psychology 70 (Autumn 1995)

Instructor in the Department of Psychology, Stanford University:

- Introduction to Psychology (Summer 1998)
- Psychology of Eyewitness Testimony (Summer 1996)

PROFESSIONAL PRESENTATIONS

Nowinski, J. L. & Dismukes, R.K. (2000). Effects of context and target specificity on prospective memory performance. Poster presented at the 41st Annual meeting of the Psychonomic Society, New Orleans, LA.

Lang, J. M. and Bower, G.H. (1998). *Retrieval Induced forgetting does not appear in implicit memory tasks*. Poster presented at the 39th Annual meeting of the Psychonomic Society, Dallas, TX.

Lang, J. M. (1996). *Perceptual bias in recognition memory*. Paper presented at the 18th Annual Stanford-Berkeley Symposium on Cognitive Psychology, Stanford, CA.

PUBLICATIONS AND PAPERS

Lang, J. (1999). *Retrieval inhibition due to rehearsal: Inhibition or interference*. Unpublished doctoral dissertation, Stanford University, Stanford, CA.

Cooper, L.A. & Lang, J.M. (1996). Imagery and visual-spatial representations. In E. Bjork and R. Bjork (Eds.), *Handbook of perception and cognition: Memory* (pp. 129-164). San Diego, CA: Academic Press.

Remez, R.E., Rubin, P.E., Berns, S., Pardo, J. & Lang, J.M. (1994). On the perceptual organization of speech. *Psychological Review*, 101 (1), 129-156.

Lang, J.M. (1992). On the perception of spontaneous, read and acted speech. Unpublished honor's thesis, Barnard College, New York, NY.